In 2012, Mr. ______ made important contributions to the department through teaching Spanish courses at the beginning levels. His assignments included three sections of Spanish 1001 and two sections of Spanish 1002 in spring, two sections of Spanish 1002 in the summer, and three sections of Spanish 1001 and 1 section of Spanish 1002 in summer. These assignments are indicative of the valuable service that Mr. ______ provided to the core curriculum, one of the core missions of the department. Mr. ______ continues to hone his teaching, based on feedback from peers and students, and has developed a classroom in which development of language skills is framed by cross-cultural encounters. In a previous observation of Mr. ______ teaching, I noted that he conducted a class that was lively, varied, and challenging. I note in his supporting documentation that Mr. ______ has acted on a few suggestions that I had about making sure students are encouraged to participate concretely. Such receptivity to feedback demonstrates particularly valuable qualities in a teacher, and attests to Mr. ______ ability to reflect and evolve professionally. Mr. ______ evaluations from students in 2012 were high, and note his professionalism, fairness, enthusiasm, and ability to maintain student interest in the material. Mr. ______ also very conscientious in his dealings with students and colleagues, offering help regularly and keeping a high professional standard. Such active engagement with students is a challenge to maintain, given the high teaching load, but Mr. ______ is able to do this in an exemplary fashion. In addition, he is a very collegial member of the department, generous with his time and insight, and has brought an infectious enthusiasm and sense of humor to our workplace.

In sum, Mr. ______, in his second year at UWG, has provided very valuable service to the Spanish section and department by creating a classroom experience of high quality and serving the needs of students in the core curriculum. He is a hard-working and collegial contributor to the department and its culture, willing and able to take on a high teaching load and cognizant of the constant evolution and refinement of his pedagogy.

__________________________  ________________________
Dr. Felix W. Tweraser  Mr. ____________

Chair, Foreign Languages and Literatures