Annual Evaluation of Dr. XXX
Associate Professor - Tenured
(Spring, Summer, and Fall of 2012)

Teaching (50%)

A. Courses Taught

Spring 2012

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 4610</td>
<td>Inorganic Chemistry</td>
</tr>
<tr>
<td>CHEM 4612</td>
<td>Advanced Inorganic Chemistry (combined with CHEM 4610)</td>
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<tr>
<td>CHEM 4913L</td>
<td>Advanced Synthesis Lab (co-taught with two colleague)</td>
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<tr>
<td>CHEM 3422L</td>
<td>Organic Chemistry II Lab (two sections)</td>
</tr>
<tr>
<td>CHEM 4083</td>
<td>Faculty-Directed Research (3 students)</td>
</tr>
</tbody>
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Summer 2012

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 1211K</td>
<td>Principles of Chemistry I (co-taught with colleague)</td>
</tr>
</tbody>
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Fall 2012

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CHEM 4685</td>
<td>Green Chemistry</td>
</tr>
<tr>
<td>CHEM 2411L</td>
<td>Organic Chemistry I Lab (two sections)</td>
</tr>
<tr>
<td>CHEM 4083</td>
<td>Faculty-Directed Research (1 student)</td>
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<tr>
<td>CHEM 4081</td>
<td>Senior Thesis (1 student)</td>
</tr>
<tr>
<td>UWG 1101</td>
<td>First Year Experience</td>
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</tbody>
</table>

4 Students Involved in Research

- Student 1 (Spring 2012, Summer 2012, Fall 2012)
- Student 2 (Fall 2012)
- Student 3 (Spring & Fall 2012)
- Student 4 (Spring 2012)

Senior Thesis projects completed

Student 1, “UV-Vis spectroscopic studies of a synthetic ion-pair receptor PAIn with Cu(OTf)2, December 2012

B. Course Development/Innovation & Student Research

Dr. XXX has remained tenacious with improving the courses she has taught repeatedly. She continually invests considerable time & effort fine tuning each of her courses by way of trying new teaching strategies to improve her methods of teaching in order to improve the learning experience of all of her students. She spends considerable amount of time preparing learning aids such as problem sets, exam aides, chemical samples, model sets, and starting class with current & interesting topics in chemistry that enables the students to see
the relevance of the chemistry. In addition to her lecture courses Dr. XXX is always adjusting the laboratory exercises to enhance the learning experience that will further engage her students. She has always been very helpful to her colleagues by graciously sharing her work with course development. She is exceptionally good with the students when they come by her office for one on one help. In addition, Dr. XXX does an outstanding job with her research students. They are always engaged in their work and highly enjoy their research experience in her lab, where she has a great talent knowing how to motivate her students in their research projects. Dr. XXX’s annual evaluations are generally from very good to excellent. The students always give her very high marks in regards to having the material organized, challenging, and interesting and she continues to be an enthusiastic scientist and teacher well received by all of her students.

II. Professional Development (40%)

Dr. XXX has been doing exceptional work in the area of professional development and scholarly work. She and Farooq Khan have teamed up in a direction of chemical studies that has been very productive. Also, Dr. XXX remains very active writing grants primarily to internal funding sources this year. Her persistence as a chemist will result in another external grant soon as well as another published article in a peer reviewed chemical journal with several students as co-authors. This is primarily due to Dr. XXX actively engaging her students in research projects that are aimed to be published in respectable chemical journals. She does an outstanding job with her research students and she enjoys working with them.

Grants and Awards

a. Internal Proposals Funded

i. COSM Faculty Research Grant (FRG) $1,500 2012-13
A molecular compound with two purposes: a synthetic ion-pair receptor and a ligand for metal catalysts

ii. Student Research Assistant Program Grant (SRAP) $2,000 2012-13
Synthetic optimization of a newly designed ion-pair receptor

iii. COSM Grant Development Initiative $2,000 2012-13
Chemical recycling of polystyrene

iv. UWise Research Student Research Grant $2,598 2012-13
Synthetic modification of an ion-pair receptor

a. External Proposals (none this year)

Professional Presentations (Undergraduate researchers are underlined) (†Presenter) (* PI)


III. Service (10%)

Dr. XXX continues to do a very good job advising B.S. and B.A. Chemistry majors. She is the NMR Liaison where she serves as the point contact person for Dr. Shaoxiong Wu, our NMR consultant and contractor for liquid helium fills and general maintenance of the instrument. She is the primary person involved with training other faculty on the basic use of the new NMR instrument. For the last several years she has served as the department’s Library liaison (Fall 2007-present). Dr. XXX also co-taught one section of UWG1101, First Year Experience. In regards to community service, she served as one of University Faculty Mentors of the high-school outreach program to help students’ science fair projects through REACH (Research Experience via Active Collaboration with High-schools). She served as a Mentor for C2C4 (Care to Collaborate four Science Fairs), a modified version of REACH. She participates in College For A Day where she co-developed and co-taught two College For A Day sessions, which is the new COSM outreach program to invite high school students to attend sciences and math classes on a Saturday. As is the case each and every year, Dr. XXX has a great attitude of collegiality and cheerfulness. She is gracious with her time and talents to all who ask of her assistance.

April 30, 2013                                April 30, 2013
Dr. XXX                                      Date
Associate Professor                          Spencer J. Slattery
Date                                           Professor and Chair