A. Teaching:

<table>
<thead>
<tr>
<th>Course</th>
<th>Contact hours</th>
<th>Number of students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring 2011:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHYS 2211</td>
<td>3</td>
<td>29</td>
</tr>
<tr>
<td>PHYS 3213</td>
<td>3</td>
<td>10</td>
</tr>
<tr>
<td>ASTR 2313</td>
<td>3</td>
<td>115 students</td>
</tr>
</tbody>
</table>

| Fall 2011: |
| PHYS 2212 | 3             | 25                 |
| PHYS 2211 | 3             | 44                 |
| PHYS 4513 | 3             | 25                 |
| XIDS 2001 | 1             | 23 (team taught with four others) |

implemented a workshop in the PHYS 2211 course in the Fall of 2011 using a UWISE mini-grant. This paid for student assistants and professional development. The students who chose to attend workshops had much lower DFW rates than students who did not attend. She was so pleased with the results that she has continued the workshops into the Spring, 2012 semester, even though there was no additional professional development money for the spring.

Often the upper level course taught by  has the largest enrollment of those offered each semester. In particular, the PHYS 4513 class may have had the largest upper level enrollment of courses offered at the University of West Georgia.

B. Service to the Institution:

- COSM Curriculum Committee
- Search Committee, COSM Dean
- COSM College for a Day Committee
- COSM CFAD module instructor
- UTEACH FACT committee
- RPG Guide for the Physics Department
- Advisor, 3-2 Physics/Engineering students, as well as approximately 50 pre-engineering students
- Secretary for meetings of the Department of Physics
C. Academic Achievement: Dr. Talbot has the terminal degree in her field.

D. Professional Growth:

Grants:

[redacted] applied for and received a UWISH grant for the fall semester.

[redacted] submitted a proposal for an Improving Teacher Quality grant entitled “Sport Science: Teaching Middle School Science Through Sport,” worth $44,150, with D. Jenkins and R. Harvey. She received a notice that it was funded.

[redacted] also submitted a Tech Fees Proposal entitled “Updated Software for the Computational Physics Lab.”

Papers read:

[redacted] (2011, Mar. 24) A Comparison of PCME results for Introductory Physics Students with the Use of ILD’s versus Computer-Based Physics Labs, 88th Annual Meeting of the Georgia Academy of Science

Summary:

The year 2011 was another productive year for [redacted]. She is dedicated to teaching and interacts well with her students and with majors. She submitted proposals for funding and received funding for two of those proposals. She has continued to improve the introductory laboratories. She is encouraged to submit additional manuscripts for publication and to present papers at meetings. She is also encouraged to continue to involve students in projects.

[redacted] willingly accepts her teaching assignments and appointment to committees.

I can always count on her to volunteer to help, to provide suggestions, and to work with her students.

[redacted] was especially involved in COSM work during its first 18 months and ably represented the Department on the COSM Dean Search Committee.

Name and Signature of Evaluator:

[Signature]

B. E. Powell
Professor and Chair of Physics

Signature of person being evaluated after reading the evaluation

[Signature] date 4/11/12
FACULTY GOAL SETTING AND EVALUATION FORM

Name: [Redacted]  Rank: Associate Professor  Date: April 16, 2012

TEACHING GOALS (40-70%): 60%
To further examine the effects of the workshop implementation on the DFW rates in the PHYS 2211-2212 sequence, and use the results to further improve those courses.

PROFESSIONAL GROWTH AND DEVELOPMENT GOALS (20-40%): 20%
Report on the workshop implementation in appropriate venues. I also hope to have one or more students working on student research projects.

SERVICE GOALS (10-30%): 20%
Continue to search on the Dean’s Search Committee, if necessary. Continue to mentor junior faculty members. Run for University-wide office. Continue to serve as department RPG Guide. Continue current advising commitments.

Evaluation/Goals Setting Conference  Date  April 16, 2012

COMMENTS: The goals listed by Dr. Talbot are appropriate and consistent with the mission of the Department, College of Arts and Sciences, and the University of West Georgia.

[Signature]
Signature of Faculty Member

[Signature]
Signature of Department Chair