<table>
<thead>
<tr>
<th>Name</th>
<th>Program</th>
<th>Institution</th>
<th>Status</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Crager, Shelly</td>
<td>EdD in Nursing Education</td>
<td>UWG</td>
<td>Begins Fall 2013</td>
<td>Previously earned 51 hours in PhD in Nursing program at Georgia State University</td>
</tr>
<tr>
<td>2. Dever, Holly*</td>
<td>EdD in Nursing Education</td>
<td>UWG</td>
<td>Begins Fall 2013</td>
<td></td>
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<tr>
<td>3. Farmer, Amy</td>
<td></td>
<td></td>
<td>Not currently enrolled</td>
<td>Previously earned 79 hours in PhD in Nursing programs at Emory and Georgia State Universities</td>
</tr>
<tr>
<td>4. Horvath, Pamela</td>
<td>DNP</td>
<td>Georgia Regents University</td>
<td>28 earned hours; in good standing</td>
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</tr>
<tr>
<td>5. Ishoy, Betty</td>
<td>DNS</td>
<td>Kennesaw State University</td>
<td>49 earned hours; in good standing</td>
<td>Currently writing comprehensive exam</td>
</tr>
<tr>
<td>6. McClenny, Tammy*</td>
<td>EdD in Nursing Education</td>
<td>UWG</td>
<td>17 earned hours; in good standing</td>
<td></td>
</tr>
<tr>
<td>7. Patterson, LaDonia</td>
<td>DNS</td>
<td>Kennesaw State University</td>
<td>26 earned hours; in good standing</td>
<td></td>
</tr>
<tr>
<td>8. Warren, Tina</td>
<td>EdD</td>
<td>University of Alabama</td>
<td>79 earned hours; in good standing</td>
<td>Currently writing dissertation proposal</td>
</tr>
</tbody>
</table>

*Not Counted as the equivalent of a doctoral degree in the SACS response specific to Nursing in 3.5.4
School of Nursing Faculty Justification for SACS
7/22/2013

J. Michelle “Shelly” Crager, MSN, RN, CCRN – Assistant Professor Clinical

Earned Degrees:

- BSN – University of West Georgia (2000)
- MSN – University of West Georgia (2007)

Doctoral Education (51 total earned hours):

PhD in Nursing program – Georgia State University (enrolled 2008-2012) – 51 earned hours with 3.86 GPA; completed all coursework but failed comprehensive exams; will not complete degree requirements

Has been accepted into the EdD in Nursing Education program at UWG and will begin coursework in fall 2013.

National Clinical Certification: Certified Critical Care Nurse

Poster Presentations:

National:


Patterson, L. & Crager, M. In baccalaureate nursing education, does a clinical rotation on a cardiac progressive care unit rather than a general medical-surgical floor significantly improve student scores on a cardiovascular exam? Professional Nurse Educator Group Annual Conference, Philadelphia, Pennsylvania, October 2012

Regional:


Local:


School of Nursing Faculty Justification for SACS
7/22/2013

Amy Farmer (Goodwin), MSN, RN, FNP-BC – Lecturer

Earned Degrees:

- BM – West Georgia College (1992)
- ASN – West Georgia College (1994)
- MSN – Kennesaw State University (1996)

Doctoral Education (79 total earned hours):

PhD program – Georgia State University (enrolled 2005-09) – 33 earned hours with 3.41 GPA; completed all coursework but failed comprehensive exams; will not complete degree requirements

PhD in Nursing program – Emory University (enrolled 2001-02) – 46 earned hours with 2.99 GPA; transferred to Georgia State University in good standing

National Clinical Certification: Family Nurse Practitioner, American Nurses Credentialing Center

Publications:


Poster Presentations

International:


**Goodwin, A.** Male Students in Nursing Programs: Success/Failure. Seventeenth Annual International Nurse Educators Conference in the Rockies, July 2006

National:

Deaton C., Kimble L., Veledar E., **Goodwin A.,** Lewis C., Hartigan P., Boden W., O'Rourke R., Weintraub W. Diabetes and Heart Disease: Effect on Quality of Life, Symptoms and Self-Management. 4th Scientific Forum on Quality of Care and Outcomes Research in Cardiovascular Disease and Stroke, October 2002

Regional:

**Farmer, A.** Digital Wisdom in Nursing Education. Southern Regional Education Board Council on Collegiate Education for Nursing Annual Meeting, November 2011

Research Grants:

University of West Georgia Faculty Research Grant $1,500.00 internal funding award: Gail Reid & Amy Goodwin, Co-Principal Investigators – Faculty Knowledge of Motivational Interviewing, 2004-05

University of West Georgia Faculty Research Grant $1,500.00 internal funding award: Amy Goodwin, Principle Investigator – Male Experiences in Nursing School, 2004-05
School of Nursing Faculty Justification for SACS

Pamela Horvath, MSN, RN – Assistant Professor Clinical

Earned Degrees:

- ASN – West Georgia College (1996)
- BSN – State University of West Georgia (1998)
- MSN – University of West Georgia (2007)

Doctoral Education (28 total earned hours):

DNP program – Georgia Regents University (enrolled 2010-present) – 28 earned hours with 3.72 GPA; in good standing

Poster Presentations:

Regional:


Local:


School of Nursing Faculty Justification for SACS
7/22/2013

Betty Ishoy, MSN, RN, RNC – Assistant Professor Clinical

Earned Degrees:

- ASN – Ricks College (1987)
- BSN – University of Utah (1990)
- MSN – University of West Georgia (2006)

Doctoral Education (49 total earned hours):

DNS program – Kennesaw State University (enrolled 2010 to present) – 24 earned hours with 3.50 GPA; currently writing comprehensive exams

PhD in Nursing program – Georgia Health Sciences University (enrolled 2010-2011) – 25 earned hours with 3.60 GPA; transferred to Kennesaw State University in good standing

National Clinical Certification: Inpatient Obstetric Nurse Certification

Workshops Conducted:

Ishoy, B. Writing “Good Performing” Test Questions! and “How to Implement Simulation in a Nursing Education Curriculum.” Invited workshop for faculty at the College of Nursing and Health Sciences, Jacksonville State University, Jacksonville, Alabama, May 14, 2012.

Ishoy, B. Writing “Good Performing” Test Questions! Invited workshop for faculty at the College of Nursing, Jacksonville State University, Jacksonville, Alabama, August 20, 2009.

Podium Presentations

International:


National:


Ishoy, B., Epps, C.D., & Packard, A.L. Rotation through the simulation lab as a clinical site vs. hospital-based clinical: Are the student outcomes different? Invited podium presentation,


**Regional:**


**Local:**

Ishoy, B. Caring in Nursing Practice: Nurse to Other, presentation at Caring for the Caregiver Nursing Conference, Northside Hospital, Atlanta, Georgia, October, 2005.

**Poster Presentations**

**International:**


Ishoy, B., Epps, C.D., & Packard, A.L. Rotation through the simulation lab as a clinical site vs. hospital-based clinical: Are the student outcomes any different? 10th Annual International Nursing Association for Clinical Simulation and Learning (INACSL) Conference, Orlando, Florida, June 16, 2011. **Award for 1st place poster given by peer judges.**
National:


Regional:

Ishoy, B. Competency: A concept analysis. 27th Annual Graduate Research Day, Georgia Health Sciences University, Augusta, Georgia, March 25, 2011. Award for Excellence in Research given by GHSU Graduate Faculty Assembly.


Local:
Ishoy, B., Epps, C.D., & Packard, A.L. Rotation through the simulation lab as a clinical site vs. hospital-based clinical: Are the student outcomes different? Invited podium presentation, UWG School of Nursing Faculty, Carrollton, Georgia, April 9, 2012.

Ishoy, B. Getting the monsters out of our debriefing closet: Strategies for improvement. Invited workshop presentation for the UWG School of Nursing Faculty, Carrollton, Georgia, August 4, 2010.

LaDonia Patterson, MSN, RN, FNP-BC – Assistant Professor Clinical

Earned Degrees:

- MSN – University of California Los Angeles (2006)

Doctoral Education (total 26 earned hours):

DNS program – Kennesaw State University (enrolled 2012 to present) – 18 earned hours with 3.33 GPA; in good standing

DNP program – Georgia Southern University (enrolled 2010-11) – 8 earned hours with X GPA; transferred to Kennesaw State University in good standing

National Clinical Certification: Family Nurse Practitioner, American Nurses Credentialing Center

Poster Presentations

National:


Statewide:

Patterson, L. Identifying best practices for incorporating portfolios into baccalaureate clinical nursing education. Georgia Association for Nursing Education Annual Education Conference, Savannah, Georgia, October, 2011. Poster received the outstanding poster award.

Undergraduate Research Activities:

Summer Research Institute, University of Pennsylvania May 2003
Summer Program for Undergraduate Research, UCLA Summer 2002
School of Nursing Faculty Justification for SACS
7/22/2013

Tina Warren, BSN, MSN (c), EdD(c) – Assistant Professor Clinical

Earned Degrees:

- BSN – Kaplan University (2008)

Doctoral Education (total 79 earned hours):

BSN to EdD program – University of Alabama Tuscaloosa (2008 to present) – 79 earned hours with 3.487 GPA; currently writing dissertation proposal; will receive MSN degree upon successful defense of proposal