ARTICLE II. THE OFFICE OF THE PRESIDENT

SECTION 1. The President

A. The President shall be the executive head of the University and of all its departments, and shall exercise such supervision and direction as will promote efficient operation of the institution. The President shall be elected by the Board of Regents upon the recommendation of the Chancellor and shall hold office at the pleasure of the Board of Regents. He or she shall be responsible to the Chancellor for the operation and management of the University, for the execution of all directives of the Board of Regents and the Chancellor and to exercise such additional powers as may be assigned or set forth by the Board of Regents. (See Policies, Board of Regents, University System of Georgia.)

B. The President shall be a person of professional rank. He or she shall be a member of the General Faculty, Chair of the President’s Advisory Committee, Chair of the General Faculty and Chair of the Faculty Senate, and ex officio member of all standing committees of the Senate.

C. In the absence of the President, his or her functions shall be exercised by his or her designee as approved by the Chancellor of the University System of Georgia.

ARTICLE III. OFFICERS OF ADMINISTRATION

SECTION 1. Appointment and Tenure of Officers of Administration

A. The Officers of Administration shall be appointed by the President in accordance with Policies, Board of Regents, University System of Georgia and any subsequent directives from the Board of Regents.

B. These officers shall hold their administrative positions at the pleasure of the President. They retain tenure only in their academic rank as members of the General Faculty and in accordance with the provisions for tenure as prescribed by the Board of Regents.

ARTICLE IV. FACULTIES OF THE UNIVERSITY

SECTION 1. General

A requirement for the successful functioning of the university is the existence of competent faculty members committed to the development of a sound program of instruction, the educational development of students, and their own continued development, collectively and individually, as effective teachers and scholars. Faculty participation in academic government is a necessary corollary to the responsibility to teach conscientiously and to investigate freely. Since members of the instructional corps are professionals, many of them highly specialized, it is imperative that judgments about how scholarship and instruction should be conducted be made by the community of professionals. The development of effective teachers and scholars, and of an effective